



Leo E. Solomon/Plains Memorial Elementary School
Title I Parent Involvement Policy

The entire process of education is improved when the home and school work together as a team. The Leo E. Solomon/Plains Memorial Elementary School values the contributions of parents and has developed this policy with their input. Parents will have an opportunity to approve this policy, and it will be evaluated each year. The purpose of this policy, which is distributed to Title I parents, is to describe how the Leo E. Solomon/Plains Memorial Elementary School will carry out the following requirements.

The Leo E. Solomon/Plains Memorial Elementary School Title I Staff will help the school plan and carry out parent involvement activities which meet the needs and desires of parents through providing support, opportunities, resources, incentives and materials for some parent events and trainings.

Parents will be invited to be involved in the development, the review, and improvement of the Title I program and parent policy by answering questionnaires and surveys including phone surveys, offering formal or informal suggestions or complaints, serving on committees at the school level or county level and approving completed policies and compacts.

The Leo E. Solomon/Plains Memorial Elementary School Title I Staff will provide support, training, and helpful information to school staff and parents for the purpose of involving parents with their children's education at home and at school by providing information on curricular objectives to parents, tips and timely information through email and the school and District web page, promoting parenting classes, staff development, district-wide meetings, Title I handbooks explaining the program and parent involvement, brochures, handouts, and other resource material dealing with topics related to education and parenting.

The Leo E. Solomon/Plains Memorial Elementary School Title I Staff will work with other agencies, organizations, and businesses to provide help for students and their families by coordinating with Head Start in parent involvement and training, referring families to agencies for assistance with special needs, collaborating with programs within the school system to meet special needs.

Parents will be involved in evaluating the Parent Policy to see if parent involvement has improved and to help generate ideas to increase the number of families involved. The finding of the evaluation will be used to design necessary changes and strategies for improving the School Plan and Parent Policy. This evaluation and plans for change will be handled through serving on committees, responding and evaluating surveys, submitting suggestions which shall be considered and to which a response will be made.